

Brentwood Day Nursery

The Old County Ground, Shenfield Road, Brentwood, Essex, CM15 8AJ



Inspection date	16 February 2018
Previous inspection date	9 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children's communication and language skills are well supported, including those who speak English as an additional language. They show their good understanding of instructions and how to follow them. For example, children use a spoon to scoop up lemon juice and pour it onto their pancake.
- Children's emotional development is supported very well. They develop strong bonds with their key person and other staff. Staff encourage children to recognise each other's accomplishments, which helps to support their self-esteem and confidence.
- Diversity is promoted well through activities and teaching. Parents visit the nursery to share first-hand information about their professions and cultural heritage. This helps children to value a wide range of backgrounds and learn about respecting the opinions of others.
- Parents report that staff in the nursery provide a caring, family environment. They talk about how friendly staff are and the wide range of activities that is provided for their children, including outdoor play.

It is not yet outstanding because:

- Staff do not always use information from assessments as effectively as possible to identify and plan highly precise next steps for children's learning.
- Professional development plans are not precisely targeted on raising the quality of staff's teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most effective use of information gained from assessments to focus more precisely on what children need to learn next in order to help them make the best possible progress
- enhance staff's professional development opportunities that help raise the quality of teaching to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a number of discussions with the provider, manager, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector discussed with the provider, manager and staff how they reflect on their practice.
- The inspector took account of the views of parents through discussion provided at inspection.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider, manager and staff complete regular child protection training. They know how to recognise and report the signs of abuse. Staff successfully promote children's safety through thorough risk assessment. The safety measures implemented ensure that children are prevented from entering areas of the building that are out of bounds. There is a secure entry system in place, which ensures that staff are alerted to all visitors. Staff recruitment procedures are robust. Staff undertake an induction programme that ensures they have a good understanding of the policies and procedures. The views of staff, parents and children are considered as part of ongoing self-evaluation. This information is used to help inform future improvements.

Quality of teaching, learning and assessment is good

Staff support children to make decisions about their learning. They have fun playing alongside staff who encourage them to identify the shapes they can see. Children confidently identify the square containers on a set of weighing scales. Staff use descriptive language as they talk to children about filling and emptying containers. They encourage them to recall past events. The children are excited to tell staff about going to the beach with a friend who wanted to make sandcastles. Staff set appropriate challenges for children. Younger children are able to feed themselves and drink water from a cup without spilling it. Older children competently use a knife and fork to cut up their meal. Parents talk about using the online system to find out how they can support their child's learning at home.

Personal development, behaviour and welfare are good

The nursery environment is organised to support children's independence. Children are aware of good hygiene practice, which they learn as part of daily routines. They wash their hands and quickly find their place mat in preparation for lunchtime. The nursery cook prepares a wide selection of nutritious and tasty meals. For example, children enjoy tucking into a roast dinner. Children have plenty of opportunities to spend time outdoors in the fresh air. Children are aware of how to keep themselves safe. They talk about not running in the nursery in case they fall over and making sure that they hold an adult's hand in the carpark. Staff encourage children to share and take turns as part of activities. They use clear explanations and a large timer to help children develop their understanding of what is expected of them.

Outcomes for children are good

Children make good progress from their starting points. Children use their imaginations well as they take on the role of mummy and baby. They show good balance and coordination as they use wheeled toys with ease. Using their feet, children are able to propel themselves along at speed. Showing good control, they expertly steer around other children and obstacles in their path. Children are effectively learning the skills needed for the next stage in learning and their eventual move to school.

Setting details

Unique reference number	402126
Local authority	Essex
Inspection number	1091008
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	50
Name of registered person	Janet Violette Torris
Registered person unique reference number	RP513436
Date of previous inspection	9 April 2015
Telephone number	01277 212580

Brentwood Day Nursery registered in 1974. It employs seven members of childcare staff, of whom five hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round, with the exception of a one week at Christmas. Sessions are from 8.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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