



Extended Placement Provision Policy (beyond 4 Years of age)

Policy Statement

This policy outlines the provision for children remaining in our Early Years Setting beyond their fourth birthday, including the arrangements for continued delivery of the Early Years Foundation Stage (EYFS) and completion of the EYFS Profile assessment where applicable. We are committed to ensuring that all children receive their full entitlement to the EYFS framework, including a completed EYFS Profile in the academic year in which they turn five, as required by statutory guidance.

Aims of the Policy

- To ensure continuity of care and education for children remaining in the setting beyond age four.
- To meet statutory requirements under the EYFS framework and relevant local authority guidelines.
- To support effective transition planning in collaboration with parents/carers and receiving schools.
- To ensure parental understanding and consent regarding the completion of the EYFS Profile assessment.

Eligibility for Extended Placement

Children may remain in our Early Years Setting beyond the age of four in the following circumstances:

- Deferred school entry as agreed with the Local Authority and/or headteacher of the receiving school.
- Delay in school readiness as supported by external professional advice.
- Parental decision to delay transition due to individual circumstances.
- Children with SEND (Special Educational Needs and Disabilities) whose transition plans include extended time in early years provision.

All extended placements will be subject to individual review, considering the child's needs, developmental progress, and best interests.

Continued Delivery of the EYFS

Children remaining in the setting will continue to receive their full entitlement to the EYFS curriculum up to and including the term they reach the end of the academic year in which they turn five. This includes:

- Ongoing observation, assessment, and planning tailored to the child's developmental stage.
- Continued support for the three prime areas and four specific areas of learning.
- Provision of a stimulating, inclusive, and developmentally appropriate environment.

EYFS Profile Assessment

The EYFS Profile is a statutory assessment completed in the final term of the academic year in which the child turns five. It provides a comprehensive summary of each child's attainment across the 17 Early Learning Goals (ELGs) and supports transition to Year 1.

Our setting is committed to:

- Completing the EYFS Profile for all eligible children.
- Involving parents in the assessment process through regular updates and consultations.
- Sharing the completed EYFS Profile with the receiving school and/or the Local Authority as required.

Signed on behalf of the nursery
<i>RL Austin</i>